# MANGALAYATAN UNIVERSITY, ALIGARH

# DIRECTORATE OF DISTANCE AND ONLINE EDUCATION



# **PROGRAMME PROJECT REPORT**

# BACHELOR OF ARTS (B.A.) - ONLINE

# **B.A. (BACHELOR OF ARTS)**

The **Bachelor of Arts** (B.A.) through online mode is one of the most sought Bachelor's Degree Programmes after 10+2 / Senior Secondary/Intermediate Examination. The Bachelor of Arts is a comprehensive Programme focusing on holistic development of students in liberal education. It is intended to give graduate the greatest flexibility and choice in future study or career.

The B.A. (Online) has been started to provide the ground knowledge for producing the competent professionals through inclusion of capacity building components in the mainstream programme. The B.A. is one of the most popular educational degree courses in India and abroad. This is the basic educational degree programme which is a mandatory qualification to appear in different graduate level competitive examinations like civil services, banking sector along with other national level examinations.

The best part of the programme is that the students of any stream after 10+ 2 can get admission in B.A. (Online). The B.A. (Online) includes the following subjects: English, History, Sociology, Political Science and Economics. It allows the candidates to enter into diverse academic and professional fields as well as higher education. This degree enables the students to acquire basic competencies and skills that are needed to compete in competitive examinations and pursue higher education in the respective course of study. It also imbibes leadership qualities, decision making ability, and oral and written communication skills. ICT mediated teaching learning practices to ensure parity in terms of academic rigor and quality of instructions with regular B.A. offered by the university.

# A. Programme's Mission and Objectives

# Mission

- To acquire basic understanding of the course of study with its insight, essence and application in real life situations.
- To learn and use effective communication skills and strategies through oral, written and digital presentations.
- To develop critical thinking on issues related to courses of study based on the contents of study in the subject.

# Objectives

The main objective of B.A. (Online) at MU is to provide a course of study by which students study and experience the basic concepts, thoughts, principles and theories of respective disciplines including an in-depth investigation into respective course of study, structure and phenomena inculcating core values of liberal education in students.

#### **B.** Relevance of the program with HEI's Mission and Goals

The Vision and Mission of the HEI, Mangalayatan University, Aligarh are:

# Vision

To be an institution where the most formative years of a young mind are spent in the guided pursuit of excellence while developing a spirit of inquisitive questioning, an ability to excel in the pressure of a fast-changing professional world, and a desire to grow into a personality than a person, in an environment that fosters strong moral and ethical values, teamwork, community service and environment consciousness.

# Mission

- To be the enablers of the confluence of academic rigor and professional practicality.
- To bring global best practices to students through widespread use of technology.
- To empower our faculty to constantly develop new skills and excel professionally.
- To provide the best campus environment to students and faculty with all facilities to nurture their interest.

BA (Online) of the University strives to realize its vision and mission by rectifying student centric issues on priority and also to empower local community with the help of various social clubs running in University like NSS, KADAM and alumni association. The University promotes multidisciplinary and allied research in various fields that supports and harnesses joyful learning environment. The goals of OL program is to provide educational facilities to all qualified and willing persons who are unable to join regular courses due to personal or professional reasons. There are many potential learners who cannot afford to join regular courses due to professional responsibilities and personal commitments. For such cases BA through OL mode can be helpful in increasing knowledge base and skill up-gradation.

The program aims to provide alternative path to wider potential learners who are in need of refresher courses to update their skills.

# C. Nature of Prospective Target Group of Learners

The Distance and Online Education at Mangalayatan University (MU) shall target the working professionals, executives as well as those who cannot attend a full-time program due to prior occupation or other assignments. The candidates desirous of taking admission in B.A. program shall have to meet the eligibility norms as follows-

# To obtain admission in BA Programme offered through OL (Online Learning) mode, the learner must have completed 10+2 in any stream.

The OL - B.A. Programme offered by Mangalayatan University aims to train students to be skilled professionals, with the hunger and ability to become leaders, to develop not just the intellect of our students, but also their character and personality. This gives an opportunity to the distance learner to attend distance programmes offer by the university to those who can't spare enough time to attend regular classes.

# **D.** Appropriateness of programme to be conducted in **OL** mode to acquire specific skills and competence

The University has identified the following Programme Learning Outcomes and Programme Specific Outcomes as acquisition of specific skills and competence in BA Programme.

# 1. <u>Programme Outcomes</u>

# **Program Outcomes (POs)**

#### At the completion of B.A. Programme, students shall able to:

PO1. **Critical Thinking**: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

PO2. Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.

PO3. Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.

PO4. Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

PO5. Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.

PO6. Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.

PO7. **Self-directed and Life-long Learning**: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes

# Programme Specific Outcomes

After completing the BA programme through OL Mode, students will be able to:

PSO1.Ability to develop and understanding of the knowledge with facts figures concerned with subjects like, English, Political Science, Sociology, Economics and History. PSO2. Ability to develop awareness in various aspects of human life & culture. PSO3. Ability to compare and contrast in social life and linguistic behaviour.

The University has managed to introduce OL-BA programme taking into consideration, 1 and 2, to maintain the quality and to face the competition at the National/International level.

# E. Instructional Design

The Programme is divided into six semesters and minimum credits requirement are 120 to get B.A. degree through OL (Online Learning) mode from Mangalayatan University. Minimum time period for acquiring BA degree will be three years and maximum time (extended) period is six years.

Semester-I							
S.N.	Course Code	Course Name Credit	Credit	edit Continuous Assessment Marks	Term End Exam Marks	Grand Total	
				Max. Marks	Max. Marks		
1	ENO-1100	English Communication	4	30	70	100	
2	HNO-1101	Hindi-I	4	30	70	100	

#### **Evaluation Scheme**

Choose Any Two								
	HSO-1101	Political History of Medieval India (1206- 1320 AD)	6	30	70	100		
	PSO-1101	Introduction to Political Theory	6	30	70	100		
3&4	SOO-1101	Introduction to Sociology	6	30	70	100		
	ENO-1101	Professional Communication	6	30	70	100		
	ECO-1101	Micro Economics	6	30	70	100		
Total			20	120	280	400		
		Sei	mester-II					
S.N. Course Code		Course Name	Credit	Continuous Assessment Marks Max.	Term End Exam Marks Max.	Grand Total		
				Marks	Marks			
1	ABO-1200	Environmental Science	4	30	70	100		
2	ENO-1201	English-I	4	30	70	100		
			se Any T	wo		1		
	HSO-1201	History of Medieval India (1320-1526AD)	6	30	70	100		
	PSO-1201	Indian Constitution	6	30	70	100		
3&4	SOO-1201	Society, Culture and Social Change	6	30	70	100		
	ENO-1202	English Poetry From Elizabethan Age to Romantic Age	6	30	70	100		
	ECO-1201	Public Finance	6	30	70	100		
Total			20	120	280	400		
		Sen	nester-III	[	·			
S.N.	Course Code	Course Name	Credit	Continuous Assessment Marks	Term End Exam Marks	Grand Total		
				Max. Marks	Max. Marks			
1	SKO-2100	Public Administration	4	30	70	100		
2	HNO-2101	Hindi-II	4	30	70	100		
Choose Any Two								
	HSO-2101	Political History of Medieval India (1526- 1707 AD)	6	30	70	100		
3&4	PSO-2101	Indian Political Thinkers	6	30	70	100		
	SOO-2101	Social Change & Social Control	6	30	70	100		

	ENO-2101	Fiction and Indian Writings in English	6	30	70	100		
	ECO-2101	Indian Economy	6	30	70	100		
Total			20	120	280	400		
Semester-IV								
S.N.	Course Code	Course Name	Credit	Continuous Assessment Marks	Term End Exam Marks	Grand Total		
				Max .Marks	Max. Marks			
1	SKO-2200	History of Ancient Indian Culture	4	30	70	100		
2	ENO-2201	English-II	4	30	70	100		
		Choo	se Any T	wo				
	HSO-2201	History of Indian National Movement (1858-1932 A.D.)	6	30	70	100		
<b>2</b> 0 4	PSO-2201	Western Political Thinkers	6	30	70	100		
3&4	SOO-2201	Family Social Structure	6	30	70	100		
	ENO-2202	English Poetry till 1798	6	30	70	100		
	ECO-2201	Economic Growth and International Trade	6	30	70	100		
Total			20	120	280	400		
		Sei	mester-V					
S.N.	Course Code	Course Name	Credit	Continuous Assessment Marks	Term End Exam Marks	Grand Total		
				Max. Marks	Max. Marks			
1	SKO-3100	Basic Knowledge of English Grammar	4	30	70	100		
2	HSO-3101	History of Indian National Movement (1932-1947 A.D.) & Constitution	6	30	70	100		
3	PSO-3101	India's Foreign Policy	6	30	70	100		
4	ECO-3101	Intermediate Micro Economics	4	30	70	100		
Total			20	120	280	400		
		Ser	nester-Vl	[				
S.N.	Course Code	Course Name	Credit	Continuous Assessment Marks	Term End Exam Marks	Grand Total		
				Max. Marks	Max. Marks			
1	SKO-3200	Sociology and Indian	4	30	70	100		

		Society				
2	SOO-3201	Foundation of Sociological Thought	6	30	70	100
3	ENO-3201	Twentieth Century English Literature	6	30	70	100
4	PSO-3202	The United Nations	4	30	70	100
Total		20	120	280	400	

# MOOCS

The University shall give flexibility in opting for MOOC (Massive Online Open Courses) by the students pertaining to the prescribed curriculum and also the credits earned in the MOOC courses may be dealt as part of the evaluation scheme as per UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

# Syllabi and Course Materials

Syllabi, PPR and self-learning materials are developed mostly by experienced faculty members of Mangalayatan University in consultation with contents experts and the same will be forwarded to CIQA and Board of Studies/Academic Council/ Executive Council for further suggestions and approval.

# Faculty and Support Staff

The University has identified the requisite faculty and support staff as mandated by the UGC and formally they shall be allocated the required positions from amongst the existing faculty exclusively for OL mode and fresh appointments as per requirement, shall be initiated for which Letter of Intent have been issued to the prospective faculty and staff. The course material prepared by this university will be on par with any open university/Distance education centre in the country.

# **Delivery Mechanism**

The Online Learning (OL) of MU follows a modern ICT (Information & Communication Technology) enabled approach for instruction. The methodology of instruction in OL of MU is different from that of the conventional/regular programs. Our ODL & OL system is more learner-oriented and the learner is an active participant in the teaching-learning process. OL of MU academic delivery system comprises:

The Online learning at Mangalayatan University shall have the four quadrant approach as per the UGC (Credit Framework for Online learning courses through SWAYAM) Regulations, 2016. The University shells provide (1) Video Lectures (2) Specially developed self-learning material in the digital format (e - content), that can be downloaded. (3) Online live discussion for clarifying doubts and (4) Time to time online tests and assignments to test the understanding of the learners.

# A. Study Material –

The study material in digital format (e - content) of the programme shall be supplied to the students unit - wise for every course.

# B. Video Lectures –

The Video lectures as prescribed by the UGC Regulation shall be made available on the LMS portal of the University.

# C. Online Counselling Sessions

The online counselling sessions shall be scheduled beforehand by the Subject Coordinators and informed to the learners. There shall be 6 online counselling sessions / contact classes of 2 hours each for a 4 credit course, held on Saturdays and Sundays. In case of 2 credits course there shall be 4 sessions of 2 hours each and in case of 6 credits course there shall be 8 sessions of 2 hours each.

# **D.** Medium of Instruction

Medium of Course Instruction:	English
Medium of Examination:	English

# **Student Support Systems**

The university will appoint programme coordinators, course coordinator and course mentors to facilitate the learners in their learning.

Finally, The university has made appropriate arrangements for various support services including online counselling and resource – oriented - services, evaluation methods for both on and off line modes for easy and smooth services to the students' through online mode.

# F. Procedure for Admissions, Curriculum, Transaction and Evaluation Admission Process

Admission to the OL- BA programme will be done on the basis of screening of candidate's eligibility on first come first serve basis. The University will follow the reservation policy as per norms of the Government. Admission shall not be a right to the students and MU, DDOE shall retain the right to cancel any admission at any point of time if any irregularity is found in the admission process, eligibility etc.

# **Maximum Duration**

- A. The maximum duration of the B.A. programme is six years. Thereafter, students seeking completion of the left-over course(s) will be required to seek fresh admission.
- B. The student can complete his programme within a period of 6 years failing which he/she shall seek fresh admission to complete the programme.

# **Eligibility: 10+2 in any stream from any board.**

Name of the	Degree Duration		Total Fe	es ( All Inclu	usive)	Total Fees ( All Inclusive)		
Programme	Degree	Duration	Indian Nationals			Foreign Nationals (\$)		
Bachelor of Arts	UG	3 - 6 Years	Semester	Full Year	Total	Semester	Full Year	Total
			6000	12000	36000	240	480	1440

#### **Fee Structure**

		Tentative months schedule (specify months) during year					
S.NO.	Name of the Activity	From (Month)	To (Month)	From (Month)	To (Month)		
1	Admission	Jul	Sep	Jan	Mar		
2	Assignment submission (if any)	Sep	Oct	Mar	Apr		
3	Evaluation of assignment	Oct	Nov	Apr	May		
4	Examination	Dec	Dec	Jun	Jun		
5	Declaration of result	Jan	Jan	Jul	Jul		
6	Re-registration	Jul	Jul	Jan	Jan		
7	Distribution of SLM	Jul	Sep	Jan	Mar		
8	Contact programmes (counselling, Practicals.etc.)	Sep	Nov	Mar	May		

**Activity Schedule** 

# **Credit System**

The Mangalayatan University, Directorate of Distance and Online Education (DDOE) proposes to follow the 'Credit System' for most of its programmes. Each credit amounts to 30 hours of study comprising all learning activities. Thus, a 8 credit course requires 240 hours, 6 credit course requires 180 hours, 4 credit course requires 120 hours and 2 credit course requires 60 hours of study. This helps the student to understand the academic effort to complete a course. Completion of an academic programme requires successful clearing of both, the assignments and the term-end examination of each course in a programme.

Duration of The Programme	Credits	Name of The Programme	Level of The Programme
3 Yrs.	120	B.A.	Bachelor's Degree

# Assignments

Distance Education learners have to depend much on self study. In order to ascertain the writing skill and level of comprehension of the learner, assignment work is compulsory for all learners. Each assignment shall consist of a number of questions, case studies and practical related tasks. The Assignment Question Papers will be uploaded to the website within a scheduled time and the learners shall be required to respond them within a specified period of time. The response of the learner is examined by a faculty member.

**Evaluation:** The evaluation system of the programme is based on two components:

- **A.** Continuous Evaluation in the form of assignments (weightage 30%): This Component carries a weightage of 30%. There will be at least one graded assignment and test per course. These assignments are to be submitted to the Co-coordinator of the DDOE/Study Centre to which the student is assigned or attached with.
- **B.** Term-end examination (weightage 70%): This will be held twice every year in the months of June and December. The students are at liberty to appear in any of the examinations conducted by the University during the year. A student will be allowed to appear in the Term-End Examination only after she/he has registered for that course and submitted the assignment. For appearing in the

Examination, every student has to submit an Examination form through online (<u>www.mangalayatan.in</u>) / or offline before the due dates as given in the schedule of operations. If a student misses any term-end examination of a course for any reason, s/he may appear for any of them or all the courses subject to the maximum of 8 courses in the subsequent term-end examinations. This facility will be available until a student secures the minimum pass grade in the courses but up to a maximum period of four semesters, since the date of registration of the course is valid for four semesters. Beyond this period s/he may continue for another four semesters by getting Re-registration by paying fee again. In that case, the score of qualified assignments and/or term-end examination will be retained and the student will be required to complete the left out requirements of such re-registered courses. Minimum requirement for passing a course will be 40% marks.

# F. Laboratory Support and Library Resources

The library of Mangalayatan University aims to empower the teaching mission and intellectual culture of the community through availability through an organized collection of information as well as instruction in its access, relevance and evaluation.

The University Library enriches advance learning and discovery by providing access to a broad array of resources for education, research and creative work to ensure the rich interchange of ideas in the pursuit of knowledge.

The Directorate of Distance Education of Mangalayatan University has initiated the process of setting up a dedicated Library for ODL / OL program and acquiring printed books and e-books for this purpose. The required International and National subject journals are also provided. We have a full functioning community radio service onboard (90.4 FM). We already have annual journal subscriptions and the capacity can be enlarged at later stages as the University lines up with more online journals.

The collection of the Library is rich and diverse especially in terms of the breadth and depth of coverage. Collection encompasses subjects in Management, Commerce, Information Technology, Computer Applications, and other allied areas. This collection further includes Books, Research Journals, Project Reports/Dissertations and online Journals.

The University has well equipped Computer Laboratories, Lecture Capturing Systems, Audio Video facilities, ICT enabled class rooms, Wi-Fi facilities etc.

# G. Cost estimate of the programme and the provisions

Initial expenses have been done by the University to in terms of provision of infrastructure, manpower, printing of self study material and other. The University intends to allocate expenses out of the total fee collection as per following details:

a)	SLM development and distribution	:	20%
b)	Postal expense	:	10%
c)	Salary and other administrative expenses	:	60%
d)	Future development	:	10%

Once programmes are operational, fee receipt from the programmes budget to be planed as per the guidelines of University Grants Commission.

# I. Quality Assurance

The University has established the Centre for Internal Quality Assurance (CIQA) in the University campus. The CIQA will monitor and maintain the quality of the OL Programmes. It has the following objectives in making the compliances of quality implementations.

# Objectives

The objective of Centre for Internal Quality Assurance is to develop and put in place a comprehensive and dynamic internal quality assurance system to ensure that programme of higher education in the Open and Distance Learning mode and Online mode being implemented by the Higher Educational Institution are of acceptable quality and further improved on continuous basis.

# **Functions of CIQA**

The functions of Centre for Internal Quality Assurance would be following

1) To maintain quality in the services provided to the learners.

2) To undertake self-evaluative and reflective exercises for continual quality improvement in all the systems and processes of the Higher Educational Institution.

3) To contribute in the identification of the key areas in which Higher Educational Institution should maintain quality.

4) To devise mechanism to ensure that the quality of Open and Distance Learning programmes and Online programmes matches with the quality of relevant programmes in conventional mode.

5) To devise mechanisms for interaction with and obtaining feedback from all stakeholders namely, learners, teachers, staff, parents, society, employers, and Government for quality improvement.

- 6) To suggest measures to the authorities of Higher Educational Institution for qualitative improvement.
- 7) To facilitate the implementation of its recommendations through periodic reviews.
- 8) To organize workshops/ seminars/ symposium on quality related themes, ensure participation of all stakeholders, and disseminate the reports of such activities among all the stakeholders in Higher Educational Institution.
- 9) To develop and collate best practices in all areas leading to quality enhancement in services to the learners and disseminate the same all concerned in Higher Educational Institution.
- 10) To collect, collate and disseminate accurate, complete and reliable statistics about the quality of the programme(s).
- 11) To ensure that Programme Project Report for each programme is according to the norms and guidelines prescribed by the Commission and wherever necessary by the appropriate regulatory authority having control over the programme;
- 12) To put in place a mechanism to ensure the proper implementation of Programme Project Reports.
- 13) To maintain are cord of Annual Plans and Annual Reports of Higher Educational Institution, review them periodically and generate actionable reports.
- 14) To provide inputs to the Higher Educational Institution for restructuring of programmes in order to make them relevant to the job market.
- 15) To facilitate system based research on ways of creating learner centric environment and to bring about qualitative change in the entire system.
- 16) To act as a nodal coordinating unit for seeking assessment and accreditation from a designated body for accreditation such as NAAC etc.
- 17) To adopt measures to ensure internalization and institutionalization of quality enhancement practices through periodic accreditation and audit.
- 18) To coordinate between Higher Educational Institution and the Commission for various qualities related initiatives or guidelines.

- 19) To obtain information from other Higher Educational Institutions on various quality benchmarks or parameters and best practices.
- 20) To record activities undertaken on quality assurance in the form of an annual report of Centre for Internal Quality Assurance.
- 21) It will be mandatory for Centre for Internal Quality Assurance to submit Annual Reports to the Statutory Authorities or Bodies of the Higher Educational Institution about its activities at the end of each academic session. A copy of report in the format as specified by the Commission, duly approved by the statutory authorities of the Higher Educational Institution shall be submitted annually to the Commission.

After completing B.A. programme offered by Mangalayatan University through OL mode, student will be able to locate relevant work in various fields or the right course for future education, depending on BA specialization. Whether a BA graduate chooses to work or pursues higher education, his/her options are extremely broad.