MANGALAYATAN UNIVERSITY ALIGARH

DIRECTORATE OF DISTANCE AND ONLINE EDUCATION



PROGRAMME PROJECT REPORT

MASTER OF ARTS (PUBLIC ADMINISTRATION) - ONLINE

2023-24

M.A. (MASTER OF ARTS) PUBLIC ADMINISTRATION

The Master of Arts in Public Administration through online mode is designed to help students develop strong analytical skills and grounding in diverse critical and theoretical approaches. The programme helps students develop specialization in the particular area of administrative studies. The course aims at generating qualified, competent and articulate human resource capable of contributing to relevant domains of knowledge.

An important objective of the Masters programme is to introduce students to advanced study and scholarly activity in order to provide an avenue towards a PhD for those who wish eventually to seek a career in the academia. In addition, the course is designed to provide a reasonably complete higher education in administrative studies for those who do not intend to proceed to a further degree in the field but who may branch into other areas as diverse as publishing, editing, journalism, administration, management, communications, or teaching.

The programme offers various compulsory courses providing training in Politics and grounding in the genre, eras and movements in Polity, a hands-on acquaintance with administrative criticism as well as polity and political theory. To create informed and motivated scholars, academics, litterateurs and communicators this programme adopts a comparative, contextualized and interdisciplinary perspective drawn from contemporary view of administrative and culture.

A) Programme's Mission and Objectives

Mission

To develop reached and unreached students into a new generation of leaders through updated quality education and carrier assistance by open and distance learning.

Objectives

The M.A Public Administration program of Mangalayatan University is designed after acknowledging essential quality inputs received from students, alumni, parents, academicians/teachers and also incorporating the contribution of the ability which enable a learner to develop critical thinking and decision making skills so that they can identify and analyze problems, develop feasible alternatives and make decisions effectively and efficiently. The M.A programme will help students in acquiring specialised knowledge for developing the terminology and practical elements of administrative theory; also will be able to analyse the underlying meaning of Indian Administration, Personnel Administration and Financial Administration as well.

B. Relevance of the Program with HEI's Mission and Goals

The vision and mission of HEI, Mangalayatan University, Aligarh are:

Vision:

To be an institution where the most formative years of a young mind are spent in the guided pursuit of excellence while developing a spirit of inquisitive questioning, an ability to excel in the pressure of a fast-changing professional world, and a desire to grow into a personality than a person, in an environment that fosters strong moral and ethical values, teamwork, community service and environment consciousness.

Mission:

- To be the enablers of the confluence of academic rigor and professional practicality.
- To bring global best practices to students through widespread use of technology.
- To empower our faculty to constantly develop new skills and excel professionally.

• To provide the best campus environment to the students and faculty with all facilities to nurture their interest.

The M.A. Public Administration program through online mode of the University strives to realize its vision and mission by rectifying student centric issues on priority and also to empower local community with the help of various social clubs running in University like NSS, KADAM and Alumni association. The University promotes multidisciplinary and allied research in various fields that supports and harnesses joyful learning environment. The goals of OL program is to provide educational facilities to all qualified and willing persons who are unable to join regular courses due to personal or professional reasons. There are many potential learners who cannot afford to join regular courses due to professional responsibilities and personal commitments. For such cases, MA Public Administration through OL mode can be helpful in increasing knowledge base and skill up-gradation.

The program aims to provide alternative path to wider potential learners who are in need of refresher courses to update their skills.

C. Nature of Prospective Target Group of Learners

The Distance and Online Education at Mangalayatan University (MU) shall target the working professionals, executivesas well as those who cannot attend a full-time program due to prior occupation or other assignments. The candidates desirous of taking admission in M.A. Public Administration program, shall have to meet the eligibility norms as follows-

To obtain admission in MA program offered through OL mode, the learner must have completed graduation in Social Science/Arts.

The OL - M.A Public Administration Programme offered by Mangalayatan University caters the needs of diverse groups of undergraduate learners from all disciplines located in diverse regions and social structures such as learners from a low level of disposable income, rural dwellers, women and minorities who have little access to formal institutions of higher learning.

D. Appropriateness of Programme to be conducted in OL mode to acquire specific skills and competence

The University has identified the following **Program Outcomes and Program Specific Outcomes** asacquisition of specific skills and competence for M.A. Public Administration Programme

1. Programme Outcomes (PO's)

- PO 1: Understand the basic administrative concepts, theories and principles.
- PO 2: Write and deliver oral, written and digital presentations on issues of Polity.
- PO 3: Use digital mode and resources to research stylistic innovations pertaining to Public Administrative.
- PO 4: Demonstrate administrative and critical thinking on key current issues.
- PO 5: Discuss and research on key Political and administrative theories and concepts as relevant to present world and society.

2. Programme Specific Outcomes

PSO1: Succeed in obtaining employment appropriate to their interests, education and become a valuable academician.

PSO2: Continue to develop professionally through lifelong learning, higher education and accept the challenges in research and other creative pursuits in their areas of specialization.

PSO3: Disseminate the subject knowledge to coming generations effectively so as students can further develops them through self-study and create a sense of ethical responsibilities among students.

The University has taken care to introduce this (MA Public Administration) program taking into consideration, 1, and 2, to maintain the quality and to face the competition at the National/International level.

E. Instructional Design

The program is divided into four semesters and minimum credit requirement is 80 to get M.A(Public Administration) degree in OL mode from Mangalayatan University. Minimum time period for acquiring M.A (Public Administration) degree will be two years and maximum time period to acquire MA(Public Administration) degree is 4 years.

| | Semester-I | | | | | | |
|------------------------------------|------------|---------------------------------|----------|--------------------------------|------------------------|----------------|--|
| S.N. | Course | Course Name | Credit - | Continuous Assessment Marks | Term End Exam Marks | Grand Total | |
| | Code | | | Max. Marks | Max. Marks | | |
| 1 | MPA-101 | Public Administration Theory | 4 | 30 | 70 | 100 | |
| 2 | MPA-102 | Indian Administration | 6 | 30 | 70 | 100 | |
| 3 | MPA-103 | Organisation Behaviour | 6 | 30 | 70 | 100 | |
| 4 MPA-104 Financial Administration | | 4 | 30 | 70 | 100 | | |
| | Total | | 20 | 120 | 280 | 400 | |

| | Semester-II | | | | | | |
|--------------------------------|-------------|---------------------------------------|------------------------------------|------------|------------------------|-------|--|
| S.N. | Course | Course Name | Credit Continuous Assessment Marks | | Term End Exam Marks | Grand | |
| 5.1 (*) | Code | Course Ivanie | Creare | Max. Marks | Max. Marks | Total | |
| 1 | MPA-201 | Comparative Development Public Ad | 4 | 30 | 70 | 100 | |
| 2 | MPA-202 | Public Personnel Administration | 6 | 30 | 70 | 100 | |
| 3 | MPA-203 | Theory & Practice of Local Government | 6 | 30 | 70 | 100 | |
| 4 MPA-204 Corporate Governance | | 4 | 30 | 70 | 100 | | |
| | Total | | 20 | 120 | 280 | 400 | |

| | Semester-III | | | | | | | |
|-------|-------------------------|-------------------------|--------|--------------------------------|------------------------|-------|--|--|
| SN | S.N. Course Course Name | | Credit | Continuous Assessment Marks | Term End Exam Marks | Grand | | |
| 5.14. | Code | Code Course Name Credit | | Max. Marks | Max. Marks | Total | | |
| 1 | MPA-301 | Research Methods | 4 | 30 | 70 | 100 | | |

| 2 | MPA-302 | Administrative Law | 6 | 30 | 70 | 100 |
|---|---------|--|----|-----|-----|-----|
| 3 | MPA-303 | Techniques of Administrative Improvement | 6 | 30 | 70 | 100 |
| 4 | MPA-304 | Social Welfare Administration | 4 | 30 | 70 | 100 |
| | Total | | 20 | 120 | 280 | 400 |

| | Semester-IV | | | | | | | |
|--------------|-------------|---|------------------------------------|------------|------------------------|-------|--|--|
| S.N. | Course | Course Name | Credit Continuous Assessment Marks | | Term End Exam Marks | Grand | | |
| D.11. | Code | Course reame | Credit | Max. Marks | Max. Marks | Total | | |
| 1 | MPA-401 | Public Health & Administration | 4 | 30 | 70 | 100 | | |
| 2 | MPA-402 | Emerging Areas in Public administration | 6 | 30 | 70 | 100 | | |
| | MPA-403 | Ethics, Integrity & Aptitude in Public Administration | 6 | 30 | 70 | 100 | | |
| 3 | MPA-404 | Dissertation | 4 | 30 | 70 | 100 | | |
| | Total | | 20 | 120 | 280 | 400 | | |

MOOCS

The University shall give flexibility in opting for MOOC (Massive Online Open Courses) by the students pertaining to the prescribed curriculum and also the credits earned in the MOOC courses may be dealt as part of the evaluation scheme as per UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

Syllabi and Course Materials

Syllabi, PPR and self-learning materials are developed mostly by experienced faculty members of Mangalayatan University in consultation with contents experts and the same will be forwarded to CIQA and Board of Studies/Academic Council/ Executive Council for further suggestions and approval.

Faculty and Support Staff

The University has identified the requisite faculty and support staff as mandated by the UGC and formally they shall be allocated the required positions from amongst the existing faculty exclusively for OL mode and fresh appointments as per requirement, shall be initiated for which Letter of Intent have been issued to the prospective faculty and staff. The course material prepared by this university will be on par with any open university/Distance education centre in the country.

Delivery Mechanism

The Online Learning (OL) of MU follows a modern ICT (Information & Communication Technology) enabled approach for instruction. The methodology of instruction in OL of MU is different from that of the conventional/regular programs. Our ODL & OL system is more learner-

oriented and the learner is an active participant in the teaching-learning process. OL of MU academic delivery system comprises:

The Online learning at Mangalayatan University shall have the four quadrant approach as per the UGC (Credit Framework for Online learning courses through SWAYAM) Regulations, 2016. The University shells provide (1) Video Lectures (2) Specially self-learning material in the digital format (e – content), that can be downloaded. (3) Online live discussion for clarifying doubts and (4) Time to time online tests and assignments to test the understanding of the learners.

A. Study Material -

The study material in digital format (e – content) of the programme shall be supplied to the students unit - wise for every course.

B. Video Lectures -

The Video lectures as prescribed by the UGC Regulation shall be made available on the LMS portal of the University.

C. Online Counselling Sessions

The online counselling sessions shall be scheduled beforehand by the Subject Coordinator and informed to the learners. There shall be 6 online counselling sessions / contact classes of 2 hours each for a 4 credit course, held on Saturdays and Sundays. In case of 2 credits course there shall be 4 sessions of 2 hours each and in case of 6 credits course there shall be 8 sessions of 2 hours each.

D. Medium of Instruction

Medium of Course Instruction: English
Medium of Examination: English

Student Support Systems

The university will appoint programme coordinators, course coordinator and course mentors to facilitate the learners in their learning.

Finally, The university has made appropriate arrangements for various support services including online counselling and resource-oriented-services, evaluation methods for both on and off line modes for easy and smooth services to the students' through online mode.

F. Procedure for Admissions, Curriculum, Transaction and Evaluation Admission Process

Admission to the M.A. Public AdministrationProgramme will be done on the basis of screening of candidate's eligibility on first come first serve basis. Admission shall not be a right to the students and MU, DDOE shall retain the right to cancel any admission at any point of time if any irregularity is found in the admission process, eligibility etc.

Maximum Duration

The maximum duration of the M.A.(Public Administration) programme is four years. Thereafter, students seeking completion of the left over course(s) will be required to seek fresh admission.

Eligibility:

Any Graduate from a recognised University is eligible for admission to M.A. English Programme.

Fee Structure

| Name of the Dreemens | D | Dunation | Total Fe | es (All Incl | usive) | Total Fe | es (All Incl | usive) |
|-----------------------|--------|----------|------------------|---------------|--------|------------------------|---------------|--------|
| Name of the Programme | Degree | Duration | Indian Nationals | | | Foreign Nationals (\$) | | |
| Master of Arts(Public | DC | 2 to 4 | Semester | Full Year | Total | Semester | Full Year | Total |
| Administration) | PG | Years | 9500 | 19000 | 38000 | 290 | 580 | 1160 |

Activity Schedule

| S. No. | Name of Activity | July | | January | | |
|--------|------------------------------|------|-----|---------|-----|--|
| 1 | Registration | MAR | JUN | OCT | DEC | |
| 2 | Distribution of SLM | JUL | JUL | JAN | JAN | |
| 3 | Contact counseling Programme | SEP | OCT | MAR | APR | |
| 4 | Assignment Submission | SEP | OCT | MAR | APR | |
| 5 | Evaluation of Assignments | OCT | NOV | APR | MAY | |
| 6 | Examination | DEC | DEC | JUN | JUN | |
| 7 | Result Declaration | JAN | JAN | JUL | JUL | |

Credit System

MU, DDOE proposes to follow the 'Credit System' for most of its programs. Each credit amounts to 30 hours of study comprising all learning activities. Thus, a 8 credit course requires 240 hours, 6 credit course requires 180 hours, 4 credit course requires 120 hours and 2 credit course requires 60 hours of study. This helps the student to understand the academic effort to complete a course. Completion of an academic programme requires successful clearing of both, the assignments and the term-end examination of each course in a programme.

| Duration of the | Credits | Name of the Program | Level of the Program |
|------------------------|---------|------------------------------|---------------------------|
| Program | | | |
| 2 Yrs. | 80 | MA(Public Administration) | Master's Degree (General) |

Assignments

Online Education learners have to depend much on self-study. In order to ascertain the writing skill and level of comprehension of the learner, assignment work is compulsory for all learners. Each assignment shall consist of a number of questions, case studies and practical related tasks. The Assignment Question Papers will be uploaded to the website within a scheduled time and the learners shall be required to respond them within a specified period of time. The response of the learner is examined by a faculty member.

Evaluation: The evaluation system of the programme is based on two components:

- **A.** Continuous Evaluation in the form of assignments (weightage 30%): This Component carries a weightage of 30%. There will be at least one graded assignment and test per course. These assignments are to be submitted to the Programme Co-ordinator of the DDOE.
- **B.** Term-end examination (weightage 70%): Proctored online examination will be held twice every year in the months of June and December. A student will be allowed to appear in the Term-End Examination only after she/he has registered for that course and submitted the assignment. For

appearing in the Examination, every student has to submit an Examination form through online (www.mangalayatan.in/ or offline before the due dates as given in the schedule of operations. If a student misses any term-end examination of a course for any reason, s/he may appear for any of them or all the courses subject to the maximum of 8 courses in the subsequent term-end examinations. This facility will be available until a student secures the minimum pass grade in the courses but up to a maximum period of four semesters, since the date of registration of the course is valid for four semesters. Beyond this period s/he may continue for another four semesters by getting Re-registration by paying fee again. In that case, the score of qualified assignments and/or term-end examination will be retained and the student will be required to complete the left out requirements of such re-registered courses. Minimum requirement for passing a course will be 40% marks.

G. Laboratory Support and Library Resources

The library of Mangalayatan University aims to empower the teaching mission and intellectual culture of the community through availability through an organized collection of information as well as instruction in its access, relevance and evaluation.

The University Library enriches advance learning and discovery by providing access to a broad array of resources for education, research and creative work to ensure the rich interchange of ideas in the pursuit of knowledge.

The Directorate of Distance Education of Mangalayatan University has initiated the process of setting up a dedicated Library for ODL / OL program and acquiring printed books and e-books for this purpose. The required International and National subject journals are also provided. We have a full functioning community radio service on board (90.4 FM). We already have annual journal subscriptions and the capacity can be enlarged at later stages as the University lines up with more online journals.

The collection of the Library is rich and diverse especially in terms of the breadth and depth of coverage. Collection encompasses subjects in Management, Commerce, Information Technology, Computer Applications, and other allied areas. This collection further includes Books, Research Journals, Project Reports/Dissertations and online Journals.

The University has well equipped Computer Laboratories, Lecture Capturing Systems, Audio Video facilities, ICT enabled class rooms, Wi-Fi facilities etc.

H. Cost Estimate of the Programme and the Provisions

Initial expenses have been done by the University in terms of provision of infrastructure, manpower, printing of self-study material and other. The University intends to allocate expenses out of the total fee collection as per following details:

a) SLM Development and Distribution
b) Postal Expense
c) Salary and other Administrative expenses
d) Future development
20%
10%
60%
10%

Once programmes are operational, fee receipt from the programme's budget to be planed as per the guidelines of University Grants Commission.

I. Quality Assurance

The University has established the Centre for Internal Quality Assurance (CIQA) in the University campus. The CIQA will monitor and maintain the quality of the ODL programmes. It has the following objectives in making the compliances of quality implementations.

Objectives

The objective of Centre for Internal Quality Assurance is to develop and put in place a comprehensive and dynamic internal quality assurance system to ensure that programme of higher education in the Open and Distance Learning mode and Online mode being implemented by the Higher Educational Institution are of acceptable quality and further improved on continuous basis.

Functions of CIQA

The functions of Centre for Internal Quality Assurance would be following

- 1) To maintain quality in the services provided to the learners.
- 2) To undertake self-evaluative and reflective exercises for continual quality improvement in all the systems and processes of the Higher Educational Institution.
- 3) To contribute in the identification of the key areas in which Higher Educational Institution should maintain quality.
- 4) To devise mechanism to ensure that the quality of Open and Distance Learning programmes and Online programmes matches with the quality of relevant programmes in conventional mode.
- 5) To devise mechanisms for interaction with and obtaining feedback from all stakeholders namely, learners, teachers, staff, parents, society, employers, and Government for quality improvement.
- 6) To suggest measures to the authorities of Higher Educational Institution for qualitative improvement.
- 7) To facilitate the implementation of its recommendations through periodic reviews.
- 8) To organize workshops/ seminars/ symposium on quality related themes, ensure participation of all stakeholders, and disseminate the reports of such activities among all the stakeholders in Higher Educational Institution.
- 9) To develop and collate best practices in all areas leading to quality enhancement in services to the learners and disseminate the same all concerned in Higher Educational Institution.
- 10) To collect, collate and disseminate accurate, complete and reliable statistics about the quality of the programme (s).
- 11) To ensure that Programme Project Report for each programme is according to the norms and guidelines prescribed by the Commission and wherever necessary by the appropriate regulatory authority having control over the programme.
- 12) To put in place a mechanism to ensure the proper implementation of Programme Project Reports.
- 13) To maintain are cord of Annual Plans and Annual Reports of Higher Educational Institution, review them periodically and generate actionable reports.
- 14) To provide inputs to the Higher Educational Institution for restructuring of programmes in order to make them relevant to the job market.
- 15) To facilitate system based research on ways of creating learner centric environment and to bring about qualitative change in the entire system.
- 16) To act as a nodal coordinating unit for seeking assessment and accreditation from a designated body for accreditation such as NAAC etc.
- 17) To adopt measures to ensure internalization and institutionalization of quality enhancement practices through periodic accreditation and audit.
- 18) To coordinate between Higher Educational Institution and the Commission for various qualities related initiatives or guidelines.
- 19) To obtain information from other Higher Educational Institutions on various quality benchmarks or parameters and best practices.
- 20) To record activities undertaken on quality assurance in the form of an annual report of Centre for Internal Quality Assurance.
- 21)It will be mandatory for Centre for Internal Quality Assurance to submit Annual Reports to the Statutory Authorities or Bodies of the Higher Educational Institution about its activities at

the end of each academic session. A copy of report in the format as specified by the Commission, duly approved by the statutory authorities of the Higher Educational Institution shall be submitted annually to the Commission.

After enrolling in M.A (Public Administration) programme at Mangalayatan University throughOL mode, student will be able to impart essential knowledge of administrative forms, movements and trends in contemporary theory and interdisciplinary extensions. After completion M.A (Public Administration) programme, student will demonstrate a graduate-level ability to use current theoretical approaches to administrative study as well as the ability to synthesize administrative characteristics, and/or approaches in several administrative and political texts.